

Office of Teaching and Learning

SY2023-2024 DCPS Assessment Guide for Families

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Overview

Assessments within DCPS 4446

DCPS strives to uphold our commitment to students and families by prioritizing high quality instruction. A critical part of the teaching learning cycle, our

assessments help educators support

students@mehtsin@aphtk8(s).ut&@sfraimilies00000912 0 612 92 reW* nBT/F1 12 Tf1 0 0 1 2.025 591.17 m0 g0 G32 grade-level learning. Stra00009ETQr2 Tf1 0 0 1 18ld (ent)(o)-their

Resources by Assessment

SY23-24 DCPS Assessment Guide for Families Teaching Strategies GOLD



The Teaching Strategies GOLD Assessment is used in pre-kindergarten classrooms to assess student progress throughout the school year. It blends ongoing, authentic teacher observations across six areas of development and learning, including literacy and numeracy objectives. Early Childhood Education teachers collect documentation on children's social emotional, physical, language, cognitive, literacy, and math abilities throughout the school year and assign ratings at the end of the fall, winter, and spring checkpoints to track children's progress across the year.

Who takes the	Students in Pre-K3 and Pre-K4
assessment?	
When do they	Student results are entered three times per school year
take it?	

Helpful Resources for Families

Where can I find help with understanding my	Families can access resources through <u>TeachingStrategies.com</u> to learn ways to support learning at home.
Which student reports/additional information can I expect to receive?	The teacher will provide information about the three check points along with a report of the student's current level and next steps for supporting student growth.
What are some questions I should ask when they receive student results?	How can I support my child at home? How do s noticed?
	Is my child going to be ready for kindergarten?

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What are some questions I should ask when they receive student results? How can I support my child while we read together?

SY23-24 DCPS Assessment Guide for Families NWEA MAP Math and Science

<u>The Measures of Academic Progress®</u> (MAP®) Mathematics Content Assessments and Science Growth Assessments measure growth and projects proficiency on year-end tests. The MAP assessment helps teachers plan instruction to meet the needs of your student.

Who takes the	Students enrolled in Algebra 1, Geometry, and Algebra II
assessment?	Students in grades 6-8 Science courses.
	Students enrolled in Biology
When do they	Three times throughout the school year
take it?	
How long to	Approximately 50-60 minutes
complete the	
assessment?	

Helpful Resources for Families

Where can I find help	<u>NWEA Family Toolkit</u>	
with understanding my	 What is MAP Growth 	
	o Michael's Story	
	o Lyla's Story	
	 Meet the Family Report 	
	• The Family Guide to MAP Growth	
Which student	Families may request to review the student's report with their	
reports/additional	teacher.	
information can l		
expect to receive?		
What are some		
questions I should ask		
when they receive		
student results?		
student results:	What activities can I do around the city or at home to	
	· · · · · · · · · · · · · · · · · · ·	
	reinforce the skills taught in the course?	

STAMP

The Standards-Based Measurement of Proficiency (STAMP) is an internationally recognized online test that assesses language proficiency in Arabic, Mandarin Chinese, French, Italian, or Spanish across four language skills: listening, reading, speaking, and writing.

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